

The Human - Bug Competition (8 slides)

What is a great challenge for us?

»

come to school	smile when sad
our first test	eat 5 pancakes
run a marathon	

Reset

What are YOU really good at?

NOT specific:

Possible questions:

How can you do that exactly?

When did you find out you can do this?

Where can you practise & how?

What do other people think about this talent of yours?

And so on...

SPECIFIC:

I CAN EAT 5 PANCAKES IN A MINUTE

CHEMISTRY

I CAN SOLVE A RUBIK'S CUBE IN ONE MINUTE

SPORTS

I CAN LICK THE TIP OF MY NOSE

BEING THE BEST FRIEND

What are YOU really good at?

Possible questions:

How can you do that exactly?

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And so on...

NOT specific:

CHEMISTRY

SPORTS

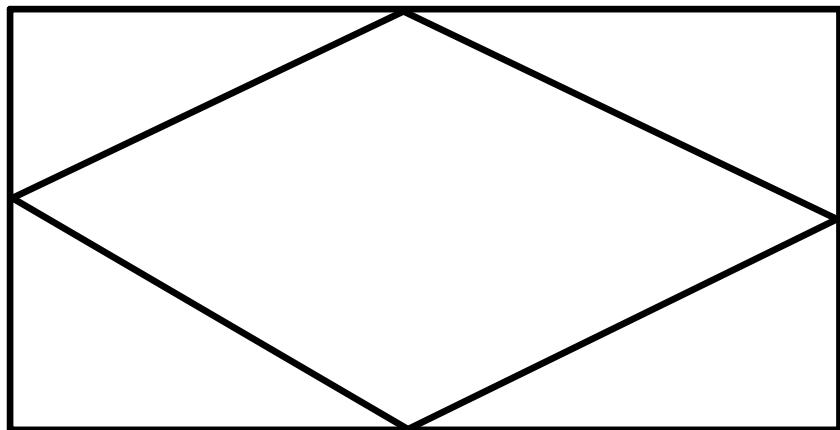
BEING THE BEST FRIEND

SPECIFIC:

I CAN EAT 5 PANCAKES IN A MINUTE

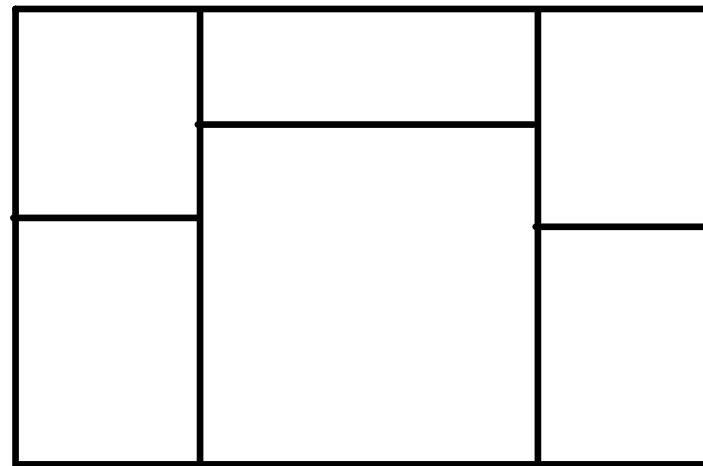
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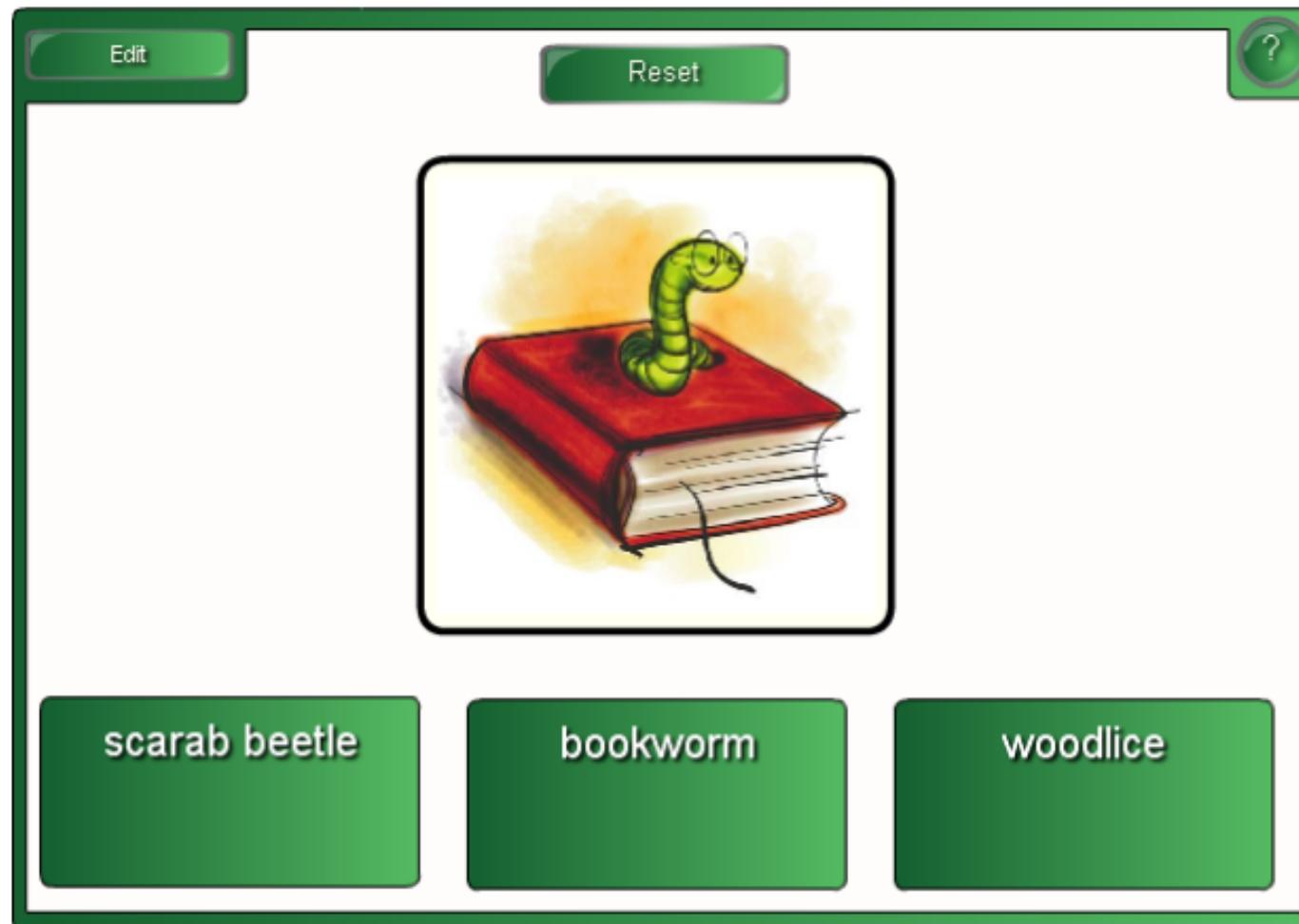


window for a group of 4

window for a group of 5



Word	Description	
X	its food is paper - it can also be used to characterise a person	COCKROACH
✓ TERMITE	it can be dangerous for a building but it is also good at architecture	MOSQUITO
X	you meet it often in the summer; it hurts your skin or even your health	
✓ SCARAB BEETLE	it is very strong; it was a quite well-respected creature a long time ago	
X	it can live in dogs and is not comfortable to have	
✗ FLEA	it can jump high and a type of it can be dangerous if you are a farmer	BOOKWORM
X	it likes disgusting places and can be huge	WOODLICE
✗	it can live in your bed and when it works it is rather noisy	GRASSHOPPER



HUMAN - BUG COMPETITION

CATEGORY	WINNER	DATA
Running		
High jump		
Long jump		
Weight lifting		
Walking on the ceiling		
Building		
Destruction		

You're absolutely right.

I totally agree with you.

I see your point, but ...

I know what you mean, but ...

I think you are wrong.

I don't agree with you.

HOMEWORK

'Bugs' Group

Bugs are better because ...

Humans are worse because ...

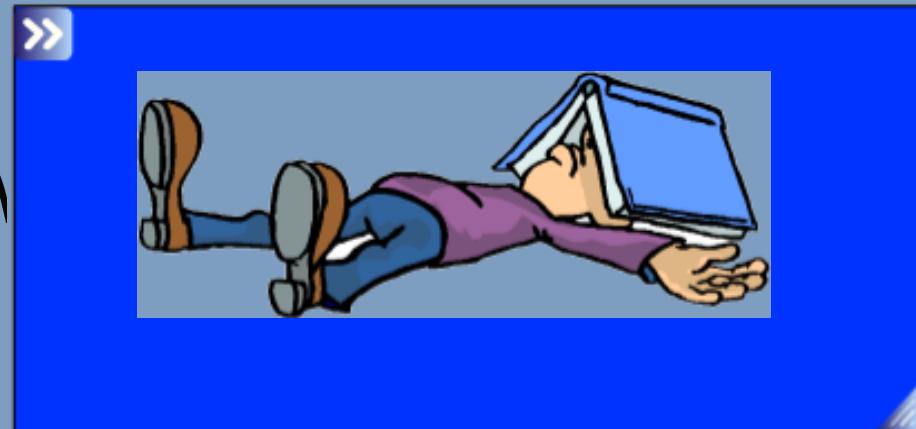
'Humans' Group

Humans are better because ...

Bugs are worse because ...

Film posters (5 slides)

STORIES: Film genres



The slide has a light blue background with a small cartoon character in the top right corner. At the top left, there's a red box with the title "ORDER of ADJECTIVES". Below it is a red box containing the text "a nice big old purple Turkish". To the right is a green box with the title "GRADABLE and NON-GRADABLE adjectives" and a green box below it containing "good / terrific". Further down is a purple box with the title "COMPLICATED ADJECTIVES" and a purple box below it containing "rewarding, demanding, ...". To the right of the purple box is a dark blue box with the title "SIMILES" and a dark blue box below it containing "as free as a bird". Each box has a question mark icon in the top-left corner.

- » ORDER of ADJECTIVES
- » GRADABLE and NON-GRADABLE adjectives
- » COMPLICATED ADJECTIVES
- » SIMILES

a nice big old
purple Turkish

good / terrific

rewarding,
demanding, ...

as free as a bird

?



Edit

Reset

romantic / love story

western

fantasy



SETTING



VISUAL EFFECT(s)

DIRECTION

SOUNDTRACK

CINEMATOGRAPHY

PROP(s)

ACTING





ACTING



CINEMATOGRAPHY



VISUAL EFFECT(s)



DIRECTION



PROP(s)



SETTING



SOUNDTRACK

The Phantom of Apáczai (4 slides)



Narratives

Edit

Next

?

boy, love , flower

- A After he had fallen in love with her, he bought flowers for her.
- B After he had bought flowers for her, he fell in love with her.
- C Before he had bought flowers for her, he fell in love with her.
- D After he fell in love with the girl, he had bought flowers for her.

After the prince had killed the dragon,

Before he had the absolutely powerful ring, it had belonged to someone else.

While they were playing a match of Quiddich,

The other animals met Kanga and Roo only when they had finished eating honey.

before Little Red Riding Hood tricked him.

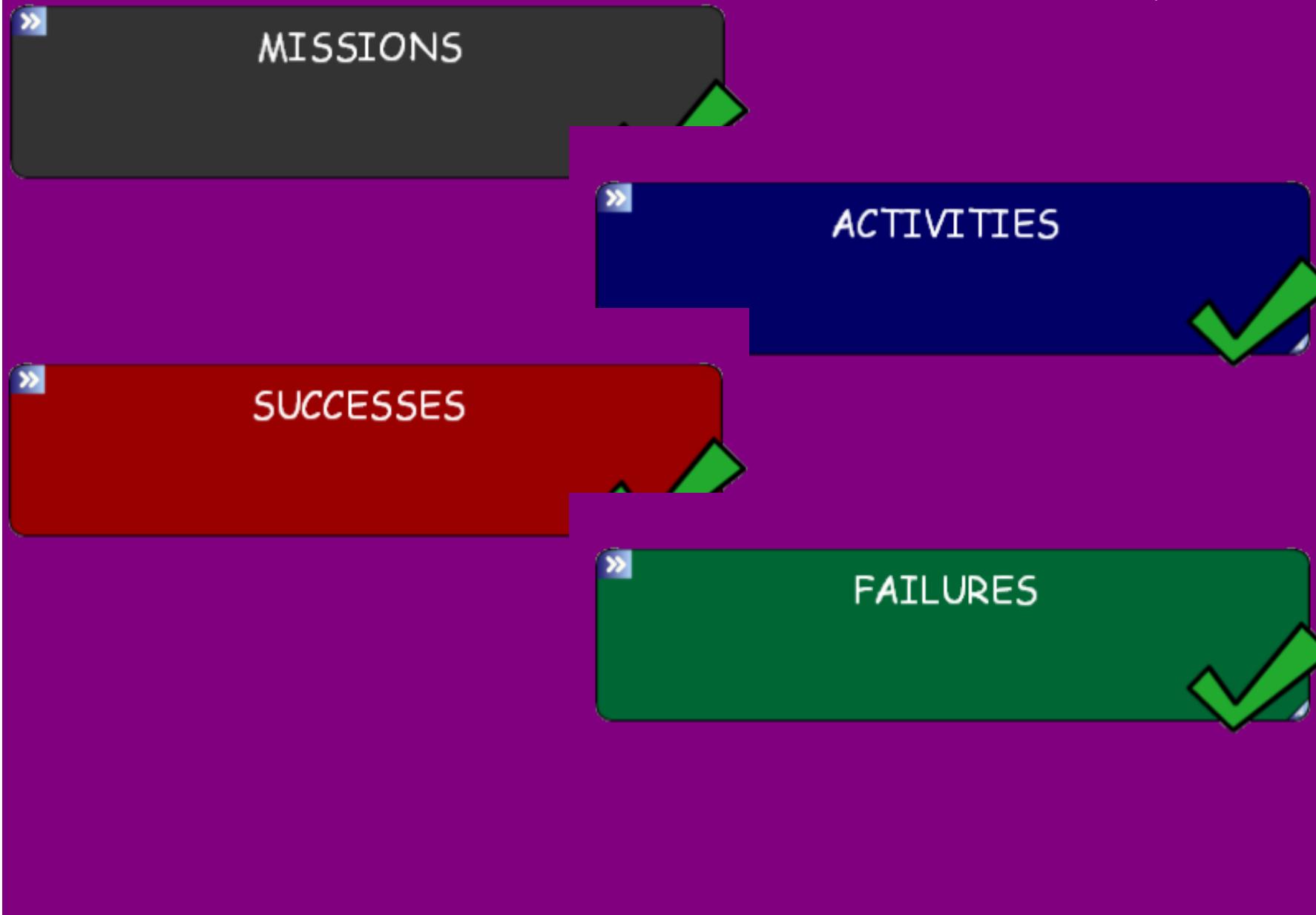
All the seven of them lived really happily after the apple had got out of Snowwhite.

the amazingly attractive princess was sleeping.

The villain was hiding in the forest

the wonderful setting became more colourful.

The Phantoms of Apáczai



Learning Strategies (4 slides)

EDUCATION

independence

learning strategies

MEMORY

effective learning

CONSEQUENCES

brain



Edit**Reset**

In our EDUCATION
is it important
HOW WE LEARN THINGS?

1

Pay attention to any new expressions. Try to use as many of them today as possible.

2

Any time you talk to your partner(s), make sure they understand the new expressions you use too.

3

Remember useful learning strategies.

4

Decide on what strategies would be useful for you.

5

Challenge the boundaries of your memory.



» MEMORISE

» GET AWAY
WITH

HEAT
HEET

as if it
n't exist

» PUT UP
WITH

DO DO
/HAT
YOU'RE
LD TO

» not agreeing
with sth &
behaving
that way too

SKIP

